Program Review

One-Year Follow-Up Report
Guide

NORTH ISLAND COLLEGE

NIC

September 2023

The One-Year Follow-Up report includes the following sections. Brief details about each section are included below.

Tip: Examine the One-Year Follow-Up Exemplar and use it as a guide for writing your report.

The report begins with summary information such as Program (area) Name, Faculty, Date Submitted, and who it was Submitted by. Refer to the template for the formatting of this section.

A. Overview

This section should include a summary of the implemented changes, enhancements and/or additions to the program area, any challenges your department or program area encountered while implementing those changes, and how those challenges were overcome.

B. Impacts on Program Structure

This section should include some general details about the impact on the structure of your program(s). Refer to the 'Our Program Structures' section in the Self-study document.
- Reflect on the appropriateness of the changes implemented to the program's structure, admission requirements, method of delivery, and curriculum against the program's educational goals and standards
- Discuss any implemented changes to the use of resources (physical, technological, financial, student support and human).
- What are your next steps for enhancing existing structures, including identifying and responding to emerging needs?

C. Impacts on Teaching and Learning Practices

This section should include some general details about the impacts on the teaching and learning practices of your program(s). Refer to the 'Our Practices' section in the self-study document.
- Reflect on any changes made to the methods and approaches used to assess and evaluate student learning and growth. Consider how these align with supportive practices identified in the literature and the extent to which they provide you with the information needed to both support learning and assess demonstration of learning outcomes.
- Discuss any changes made to the methods used to give and receive feedback and collect data. Reflect on the degree your methods and approaches provide you with the information needed to determine the extent to which your program's mission, learning outcomes, and goals are being achieved.
- What are your next steps for enhancing teaching and learning practices?

D. Impacts on the Student Experience

This section should include some general details about the impacts on the student experience. Refer to the 'Our Commitment to Learners' section in the self-study document.
- Reflect on how changes have and will influence what students experience, develop, and accomplish.
- Discuss how the changes implemented align with the program's mission and goals, and the standards and expectations of the credential.
- Discuss how the changes implemented align with the expectations of interest groups, including students, parents, family, discipline, Indigenous communities, employers, and community partners.

E. Impacts on Approaches to Indigenization

Provide responses to the following questions in either paragraph format or per each question. Please summarize updates on the department's approaches to Indigenization, including any challenges and barriers faced, and successes achieved, as a part of the one-year follow-up for program review. The information gathered will be used to assess the progress made towards Indigenization, identify areas that require further attention, and inform future action plans.

Question Prompts

1. What progress has the course or program made towards Indigenization since the last program review?

2. What strategies have been successful in promoting Indigenization in the course or program? Please provide examples.

3. What challenges or barriers have been encountered in promoting Indigenization in the course or program? How have these challenges been addressed?

4. How have the needs and perspectives of Indigenous learners and communities been taken into account in the course or program?

5. What have been the impacts of the Indigenization approaches on the course or program and its learners? Please provide examples.

6. How have faculty and staff been supported in their efforts towards Indigenization? What additional support or resources are required?

7. How have students responded to the Indigenization approaches in the course or program?

8. What future steps will be taken to continue promoting Indigenization in the course or program?

By providing updates on your Indigenization approaches, including challenges and successes, courses or programs can demonstrate their commitment to promoting Indigenization, and identify areas for improvement. The information gathered can be used to inform future action plans, ensure accountability to Indigenous learners and communities, and promote ongoing progress towards Indigenization.

F. Completed Action Items

Outline your completed action items, including the initial desired outcome, the actions taken to achieve that desired outcome, and the impacts of the change to the student learning experience. Use the table provided in the template and exemplar or present this information in a format suitable to your department or program area that provides similar information.

G. Plans to Complete Remaining Action Items

Copy and paste the original table from your Action Plan. Update this table by deleting completed action items and making revisions or updates to the remaining action items. This might include editing the timelines, the specifics of the action items or adding any new action items.