



# Program Review: One-Year Follow-Up Report

## [Template – Add Program Name]

Faculty Name                      Insert Faculty name here  
Date Submitted                    Insert date submitted here  
Submitted by                        Insert name of person submitting the report here with role title

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### A. Overview

Insert summary of implemented changes, impacts of changes, challenges to implementing changes and how those challenges were overcome.

### B. Impacts on Program Structures

Describe impacts on the structures of your program (refer to the “Our Program Structures” section of self-study to guide this section).

### C. Impacts on Teaching and Learning Practices

Describe impacts on the structures of your program (refer to the “Our Practices” section of self-study to guide this section).

### D. Impacts on the Student Experience

Describe impacts on the student experience (refer to the “Our Commitment to Learners” section of self-study to guide this section).

### E. Impacts on Approaches to Indigenization

Provide responses to the following questions in either paragraph format or per each question. Please summarize updates on the department’s approaches to Indigenization, including any challenges and barriers faced, and successes achieved, as a part of the one-year follow-up for program review. The information gathered will be used to assess the progress made towards Indigenization, identify areas that require further attention, and inform future action plans.

#### Question Prompts

1. What progress has the course or program made towards Indigenization since the last program review?
2. What strategies have been successful in promoting Indigenization in the course or program? Please provide examples.
3. What challenges or barriers have been encountered in promoting Indigenization in the course or program? How have these challenges been addressed?
4. How have the needs and perspectives of Indigenous learners and communities been taken into account in the course or program?

5. What have been the impacts of the Indigenization approaches on the course or program and its learners? Please provide examples.
6. How have faculty and staff been supported in their efforts towards Indigenization? What additional support or resources are required?
7. How have students responded to the Indigenization approaches in the course or program?
8. What future steps will be taken to continue promoting Indigenization in the course or program?

*By providing updates on your Indigenization approaches, including challenges and successes, courses or programs can demonstrate their commitment to promoting Indigenization, and identify areas for improvement. The information gathered can be used to inform future action plans, ensure accountability to Indigenous learners and communities, and promote ongoing progress towards Indigenization.*

## F. Completed Action Items

#	Desired Outcome	Completed Actions	Challenges, Successes, and Impacts
	<i>What did you want to achieve?</i>	<i>What actions have been taken to achieve the desired outcome?</i>	<i>What challenges have you encountered, what successes have the change brought, and/or what impacts have the changes had on the student's learning experience?</i>
1			
2			
3			
4			
5			

## G. Plans to Complete Remaining Action Items

Copy and paste items from your Action Plan table into this section, delete any completed action items and provide an update (column 3) on the remaining items or use the following table.

#	Desired Outcome	Actions	Updates	Person(s)	End Date	Resources	Monitoring	Results
	<i>What do you want to achieve?</i>	<i>What actions will be or are already in progress to achieve the desired outcome?</i>	<i>What actions have already begun? What changes or edits have happened? What are your next steps?</i>	<i>Who will be responsible for leading?</i>	<i>Month/year</i>	<i>What resources will be required to complete this action?</i>	<i>How will you track the implementation of your action?</i>	<i>How will you know that you have achieved your desired outcome?</i>

### 1. Commitment to Learners

*This area focuses on the program's commitment to student learning by reflecting on the underlying values and philosophy of the program. This includes the alignment of program commitments with the needs and expectations of students, the institution and the broader discipline, industry, or profession.*

<b>1.1</b>	<b>Outcome Here</b>	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
<b>1.2</b>	<b>Outcome Here</b>	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here

### 2. Program Structures

*This area focuses on the roots and design of the program, as well as how and why the program has evolved over time highlighting key milestones, developments, and accomplishments as it relates to the student learning experience. This includes the evolution itself, as well as the mechanisms in place for identifying and responding to emerging needs and changing realities.*

<b>2.1</b>	<b>Outcome Here</b>	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
<b>2.2</b>	<b>Outcome Here</b>	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here

### 3. Learning Community

#	Desired Outcome	Actions	Updates	Person(s)	End Date	Resources	Monitoring	Results
<p><i>This area focuses on the program as a learning community. This includes interactions and relationships between and among faculty and students within the program, as well as engagement with broader communities (e.g., institutional, regional, discipline, industry, or profession-specific relationships).</i></p>								
3.1	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
3.2	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
<p><b>4. Practices</b></p> <p><i>This area focuses on teaching and learning practices, including assessment and evaluation methods and the alignment of these approaches to supportive practices. This includes the methods or approaches members of the department engage in to fulfil the stated commitments while engaging in reflective practice.</i></p>								
4.1	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
4.2	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
<p><b>5. Collective Impact</b></p> <p><i>This area focuses on the accomplishments and contributions of faculty and students from the program. This includes learning experiences, opportunities and outcomes related to the program. This also includes mechanisms in place to help faculty and students reflect upon and recognize accomplishments.</i></p>								
5.1	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here
5.2	Outcome Here	Actions here	Update here	Lead Person here	End Date here	Resources here	Monitoring details here	Results here