

UBC Curriculum MAP: Program Learning Outcome Mapping Scale

Mapping Scale 1	
This is a standard scale that has been useful for a variety of different programs.	
■ Introduced (I)	Key ideas, concepts or skills related to the learning outcome are demonstrated at an introductory level. Learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity.
■ Developing (D)	Learning outcome is reinforced with feedback; students demonstrate the outcome at an increasing level of proficiency. Learning activities concentrate on enhancing and strengthening existing knowledge and skills as well as expanding complexity.
■ Advanced (A)	Students demonstrate the learning outcomes with a high level of independence, expertise and sophistication expected upon graduation. Learning activities focus on and integrate the use of content or skills in multiple.

The mapping scale is the scale that will be used to indicate the degree to which a program-level learning outcome is addressed by a course outcome, or the *degree of alignment* between the course outcome and program-level learning outcome. The most common scale that has been useful for many programs is the following called **Mapping Scale 1**.

+ Use this scale

You will use this scale at the step when you indicate how each course learning outcome (CLO) is aligned with the program's learning outcomes.

Scale Title	Description	Letter
Introduced	<p>Key ideas, concepts or skills related to learning outcomes are demonstrated at an introductory level.</p> <p>Learning activities focus on basic knowledge, and/or competencies and entry-level complexity.</p> <p>Students explore the learning outcome briefly. May be possibly addressed in one class, through a short overview and at a very high level without too much detail.</p>	I
Developing	<p>Learning outcome is reinforced with feedback; students demonstrate the outcome at an increasing level of proficiency.</p> <p>Learning activities concentrate on enhancing and strengthening existing knowledge and skills as well as expanding complexity.</p> <p>Students are now experimenting, engaging, and exploring the concepts through activities, practice sessions, working with others etc.</p>	D
Advanced	<p>Students demonstrate the learning outcomes with a high level of independence, expertise and sophistication expected upon graduation or completion of the learning experience/program.</p> <p>Learning activities focus on and integrate the use of content or skills in multiple ways and formats.</p>	A