

# Getting Students Started

1	<b>ORIENT STUDENTS TO THE COURSE OUTLINE</b> <ul style="list-style-type: none"> <li>The course outline is not just a contract between the instructor and students. It's a communication tool that provides key information and helps students determine if the course is for them. Perhaps most critically, it is the first 'meeting' with the students offering them a first impression of their instructor</li> <li>As a minimum, walk students through the course outline to ensure everybody has a shared understanding of how the learning will unfold</li> <li>Consider using an interactive experience to get students to read the course outline, for example: <ul style="list-style-type: none"> <li>Ask students to read the outline ahead of the first class and give them a short quiz on key details (individually or as a team activity)</li> <li>In teams, ask students to review a section of the outline and present key items to the rest of the class</li> </ul> </li> </ul>
2	<b>HIGHLIGHT STUDENT RESPONSIBILITIES</b> <ul style="list-style-type: none"> <li>It is important students are aware of their responsibilities as learners. This includes meeting the conduct expectations outlined in <a href="#">Policy 3-06</a> to maintain "a culture of integrity, mutual respect and responsible behaviours." It also means actively participating in their learning</li> <li>Instructors can remind students of their responsibilities and the supports available to help them meet these expectations</li> <li>Encourage students to engage with the resources on <a href="#">Learner Responsibilities</a> on the <a href="#">Learn Anywhere</a> site for students</li> </ul>
3	<b>HIGHLIGHT STUDENT SUPPORTS AVAILABLE</b> <ul style="list-style-type: none"> <li>NIC provides supports such as: Counselling, Elders in Residence, Peer Tutors, Early Assist and Thrive</li> <li>Students have a variety of needs and North Island College has many supports in place to help learners succeed, including the <a href="#">Department of Accessible Learning Services</a> to ensure that students with specific learning needs have the accommodations they need</li> <li>Show students the <a href="#">Student Supports Module</a> included in the shell of each of their Brightspace courses</li> </ul>
4	<b>SUPPORT STUDENT METACOGNITION</b> <ul style="list-style-type: none"> <li>Help students become more aware of their thinking as learners by fostering metacognition</li> <li>Strong metacognitive skills enhance learning by enabling individuals to reflect on their own thinking processes, allowing them to strategize, self-monitor, and adapt their approaches for better problem-solving and understanding</li> <li>Direct students to the <a href="#">Learning Strategies</a> page of the <a href="#">Learn Anywhere</a> site for students</li> </ul>